

HSBP Gr. 7 Lesson 3 – KBYG (Know Before You Go) & Goal Reflection

Lesson Tasks:

1. Journal Entry – 7th grade goal progress & 8th grade goal idea
2. GR 7 Lesson 3 Survey – Goal Reflection

Prepare:	<ul style="list-style-type: none">• Need entry tickets with numbers for each student in each class per day• Need 1 set per classroom of the Know Before You Go Terms• Tape to put signs up around the room <p>*Get to the classroom 10 MINUTES prior to the end of the previous class period and pull up the presentation.</p> <p>*Also hang up the term signs around the room</p> <p>*Put up <u>SLIDE 1</u> so students will see it as they walk in the door</p>																								
(5 min.) Lesson Launch:	<p>*(STAND AT THE DOOR TO THE CLASSROOM!)*</p> <p><i>As students walk in the door, give each of them a ticket with a number and <u>verbal directions to check the instructions on the screen.</u></i></p>																								
(5 min.) Engage:	<p><u>Explain</u> to students that before they know it, they will be in 8th grade and that much closer to high school.</p> <p><u>Discuss</u> with students that in 8th grade there will be a lot of information coming their way about high school and it can be very overwhelming. Today, you are going to do an activity where they can get to know some terms ahead of time to help the students be more familiar with them with the time comes.</p> <p>*<u>Show SLIDE 2</u></p> <p><u>Instruct</u> the students to listen first, then move to their numbers.</p> <p><u>Explain</u> that they need to look at their number, set it on their desk, then move to the sign with that number.</p> <p><u>Tell</u> students that they have exactly 1 minute to talk in their small group and come up with a definition for the term on the sign or an example. <i>(Time them on the clock for 60 seconds)</i></p>																								
(10 min.) Review KBYG Terms & Goal Reflection	<p>*<u>Show SLIDE 8</u></p> <p><u>Explain</u> to students that you will start with term #1 and go around the room. Each group will report out, and then you will show them a slide to help them understand each term.</p> <p><u>As Groups Report</u>, show corresponding slides below</p> <table><tr><td>Slide #9 -</td><td>Pre-requisite</td><td>Slide #15 -</td><td>Credit</td></tr><tr><td>Slide #10 -</td><td>Honors</td><td>Slide #16 -</td><td>Naviance</td></tr><tr><td>Slide #11 -</td><td>Post-secondary Options</td><td>Slide #17 -</td><td>MS for HS Credit</td></tr><tr><td>Slide #12 -</td><td>High School & Beyond Plan</td><td>Slide #18 -</td><td>Electives</td></tr><tr><td>Slide #13 -</td><td>Transcript</td><td>Slide #19 -</td><td>Advanced Placement</td></tr><tr><td>Slide #14 -</td><td>GPA</td><td></td><td></td></tr></table> <p>*<u>Show SLIDE 20</u></p> <p><u>Tell</u> students to return to their seats/computers and go to the school website</p> <p><u>Log-in</u> to Family Connection (*Use the link found on your Counseling page under QuickLinks)</p> <p>Username: student ID</p> <p>Password: last 4 digits of your student ID + 2 digits for the day you were born</p> <p>Example: 999321 *Remind students that all single digit birthdays begin with a leading zero.</p> <p><u>Encourage</u> students to help each other log in</p> <p><u>Remind</u> students that soon they will be 8th graders and that much closer to high school. Middle school is a good time to really work on creating good habits that they can use in the future.</p> <p><u>Tell</u> students that previously they had set goals in Naviance. Now it is time to review their goal progress and write down a goal idea for 8th grade so they don't forget what they wanted to work on when they leave for the summer.</p>	Slide #9 -	Pre-requisite	Slide #15 -	Credit	Slide #10 -	Honors	Slide #16 -	Naviance	Slide #11 -	Post-secondary Options	Slide #17 -	MS for HS Credit	Slide #12 -	High School & Beyond Plan	Slide #18 -	Electives	Slide #13 -	Transcript	Slide #19 -	Advanced Placement	Slide #14 -	GPA		
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	<p>*Show SLIDE 23</p> <p>Help students navigate back to their goals. <i>(If students were not present to set goals or did not complete one, encourage them to think about what was challenging for them in 7th grade and something they want to work on in 8th grade.)</i></p> <p>Instruct students to review what they wrote and think about how they did on that goal in 7th grade.</p> <p>Ask students if they made progress on their goal, completed their goal, or is it something you still need to work on as an 8th grader?</p> <p>Demo for students and have them follow along as you navigate to the journal. About me> journal</p> <p>*Show SLIDE 24</p> <p>Tell students to click the link to +add new entry to their journal and the subject should be 8th grade goal ideas.</p> <p>Remind students that having this in their journal will make their process for setting an 8th grade goal next year even easier because they will already have one idea ready to go.</p> <p>Instruct students to include two sentences in their Notes section. They can use the sentence frames on the slide.</p> <p>Walk around the room and check students' screens to make sure they have their sentences.</p> <p>Tell students to click the Add Journal Entry button to save their journal entry.</p>
(5 min.) Survey	<p>*Show SLIDE 27</p> <p>Tell students to Click on the MY PLANNER tab and then click TASKS ASSIGNED TO ME to complete the GR 7 Lesson 3 Survey – Goal Reflection.</p> <p>Instruct students to either log off and PUT AWAY or log off and KEEP CHROMEBOOKS on their desks depending on if you will be in the same class for the next period</p>